

Appendix C

History 352

Content Standard	Assessment Tool
All Social Studies teachers shall demonstrate knowledge and skill in:	
1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin model Academic Standards.	All the assignments cover aspects of this goal.
2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives and schools of thought of the disciplines	The papers, especially the research paper, will provide evidence of performance in this area.
3. The practical applications of the methodology appropriate to the disciplines.	The research paper constitutes a practical application.
4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situation.	The quizzes and essays will provide some evidence of this goal.
5. The skills associated with the discipline including: <ul style="list-style-type: none"> • Communication. • Data-gathering. • Model building. • Problem solving. • Policy making. • Narrative explanation. • Decision-making. • Scenario building. • Identification of multiple perspectives. • The ability to observe, organize, interpret, infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternative and develop participatory skills. 	The process of researching, preparing, and writing the papers will demonstrate the student's abilities in these areas.
6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with	

disciplines other than social studies.	
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	The research paper will most clearly show mastery here.
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	The student will be expected to utilize these resources in the process of completing their papers.
10. State and national laws and current leadership initiatives in the discipline.	

History Content Standards	Assessment Tool
1. Tracing and analyzing chronological periods and identifying the relationships of significant social, political, and economic themes and key concepts including multiple perspectives and historical and contemporary viewpoints in United States history and western and non-western history from antiquity to modern times as identified in the Wisconsin Model Academic Standards for Social Studies	All the assignments will demonstrate these competencies for the period 1450-1800.
2. Conducting historical research and analysis using primary and secondary sources and historiographic themes to construct historical arguments	Each of the assignments requires the student to show these skills and knowledge bases.
3. Applying historical knowledge to current issues, situations, and events in the world.	Quizzes will be require that students show these competencies.
4. The role of change brought about by technological, philosophic, religious, cultural, political, and economic forces.	The assignments and exams, particularly the quizzes, will allow the students to demonstrate their knowledge.
5. The interaction of global and national interests in the modern world.	Quizzes will be require that students show these competencies.
6. How historical knowledge and the concept of time are socially influenced constructions that lead historians to be selective in the questions asked and the evidence used.	The study of history and the process of historical research demands an awareness of this issue. The assignments will provide necessary documentation.

