

# Appendix C

## History 204

Content Standard	Assessment Tool
1. The history, organization, conceptual framework, modes of inquiry, ethics, and current research and methodologies of the disciplines within the Wisconsin Model Academic Standards.	Essay tests and papers will require that the students demonstrate an understanding of the historical methodology.
2. The major themes, basic principles, philosophic bases, ethics, assumptions, perspectives, and schools of thought of the disciplines.	To a limited extent, the discussions, examinations, and assignment will demonstrate the student's knowledge of the basic principles, perspectives, and schools of thought in the areas of history.
3. The practical applications of the methodology appropriate to the disciplines.	Book reviews, research papers, and essay tests will be used to assess this standard.
4. The application of knowledge of each discipline to past and present economic, social, cultural, and political events and situations.	All assignments and essay examinations involve the students' application of history to the past and present.
5. The skills associated with the discipline, including: <ul style="list-style-type: none"><li>- Communication.</li><li>- Data - gathering.</li><li>- Model Building.</li><li>- Problem solving.</li><li>- Policy making.</li><li>- Narrative explanation.</li><li>- Decision-making.</li><li>- Scenario building.</li><li>- Identification of multiple perspectives.</li><li>- The Ability to observe, organize, interpret, Infer, analyze, question, evaluate, synthesize, form hypotheses, recognize bias, weigh alternatives, and develop participatory skills.</li></ul>	Book reviews, research papers, class discussions, and essay examinations will require students to master a number of these skills and provide the evidence thereof.

6. The interdisciplinary nature and integrative aspects of the disciplines in social studies and their connections with disciplines other than social studies.	Class discussions, book reviews, and essay examinations are all used to evaluate knowledge of the integrative aspects of the social studies.
7. The strategies for conducting investigations and research using multiple primary and secondary sources.	Class discussions, book reviews, research papers, and essay examinations will be used to evaluate knowledge of various strategies.

<b>Content Standard</b>	<b>Assessment Tool</b>
8. The Wisconsin Model Academic Standards for Social Studies in order to assess the evidence or assessment of student understanding and develop curriculum.	
9. Professional organizations, publications, and resources in social studies.	Class discussions and research papers will be used to assess knowledge of professional organizations and resources.
10. State and national laws and current leadership initiatives in the discipline.	

<b>History Content Standards</b>	<b>Assessment Tool</b>
1. Tracing and analyzing chronological periods and identifying their relationships of significant social, political, and economic themes and key concepts including multiple perspectives and historical and contemporary viewpoints in United States history and western and non-western history from antiquity to modern times as identified in the Wisconsin Model Academic Standards for Social Studies.	Book reviews, research papers, class discussions, and essay examinations will provide evidence for students' mastery of these standards.
2. Conducting historical research and analysis using primary and secondary sources and historiographic themes to construct historical arguments.	Book reviews, research papers, class discussions, and essay examinations will assess students' skills in conducting historical research and analysis using primary and secondary sources.
3. Applying historical knowledge to current issues, situations, and events in the world.	Class discussions, papers, and essay examinations will demonstrate students' ability to apply historical knowledge to current issues and events.

4. The role of change brought about by technological, philosophic, religious, cultural, political, and economic forces.	Class discussions, papers, and essay examinations will demonstrate students' ability to apply historical knowledge to current issues and events.
5. The interaction of global and national interests in the modern world.	Class discussions, papers, and essay examinations will demonstrate students' ability to apply historical knowledge to current issues and events.
6. How historical knowledge and the concept of time are socially influenced constructions that lead historians to be selective in the questions asked and the evidence used.	Class discussions, papers, and essay examinations will demonstrate students' ability to apply historical knowledge to current issues and events.