

Concurrent Session I (Friday, April 13th, 10:30 a.m. – 11:45 a.m.)

St. Croix River Room (#322)	Willow River Room (#334)	Eau Galle River Room (#332)
<p><u>Transforming Spaces of Unequal Power Between University and Community</u> Randy Stoecker, Margaret Nellis, Charity Schmidt, Jason Gonzalez University of Wisconsin-Madison Amy Hilgendorf - University of Wisconsin-Extension Elizabeth Tryon - Edgewood College</p> <ul style="list-style-type: none"> Community organizations collaborated with student seminar in a participatory action research process to create community standards for service learning 	<p><u>A Premier Living and Learning Residential Community – Engaging Students Where they Live</u> Kelly D’Arcy, Liz McCraw, Sharon Robinson, Shannon McCraw Southeastern Oklahoma State University</p> <ul style="list-style-type: none"> Creating residential communities that sustain spaces of public engagement and that encourage vibrant community and open dialogue 	<p><u>Associate Professor of Social Work, Director of Civic Engagement Minor Program, Director of Concord Bonner Scholars Program</u> Bonnie Dorsey - Concord University</p> <ul style="list-style-type: none"> Civic Engagement minor builds on aspects of service learning and community-based research and focuses on domestic and international poverty
<p><u>Sustainability is a Cultural Practice: Senior Anthropology Students Contribute to Regional Sustainability Efforts</u> David Syring - University of Minnesota Duluth</p> <ul style="list-style-type: none"> Research by anthropology majors on local/regional sustainability efforts between students, community members and local decision-makers 	<p><u>The Diversity Circles Model in Facilitating Students’ Civic Engagement</u> Roseann Mason, Anne Statham - University of Wisconsin-Parkside</p> <ul style="list-style-type: none"> The Diversity Circles Model and its emphasis on the role of civic dialogue is employed to address underlying campus issues that can prevent civic engagement 	<p><u>Civic Engagement Opens Spaces of Professional and Ethical Development</u> David Beard, Chris Carroll - University of Minnesota-Duluth</p> <ul style="list-style-type: none"> Connections between disciplinary knowledge and civic engagement – presentation outlines how primary and secondary research skills can be used to connect civic engagement projects and mandated curricular objectives

Concurrent Session II (Friday, April 13th, 1:45 p.m. – 3:00 p.m.)

St. Croix River Room (#322)	Willow River Room (#334)	Eau Galle River Room (#332)	Apple River Room (#333)
<p><u>A New Student Union – A Public Sphere for Student Engagement</u> Liz McCraw, Shannon McCraw, Sharon Robinson, Kelly D’Arcy Southeastern Oklahoma State University</p> <ul style="list-style-type: none"> Student Union designed to create social spaces that encourage interaction, participation and dialogue 	<p><u>Sustaining a Shared Social Space with a Community Service Agency</u> Millie Gore - Midwestern State University</p> <ul style="list-style-type: none"> Academic major where students service-learning experiences become more sophisticated as students progress from Sophomore through Senior year 	<p><u>SENCER – Interdisciplinary Social Spaces of Civic Engagement</u> Andrea De Palma University of Wisconsin-Marshfield/Wood County</p> <ul style="list-style-type: none"> Outcomes of an interdisciplinary course linking statistics, computer science and women’s studies through a service-learning project and its theme Family Values/Family Violence 	<p><u>Civic Engagement and Student Mental Health: The Bringing Theory to Practice Project</u> Dana K. Natale Montclair State University Terry Brown University of Wisconsin-River Falls</p> <ul style="list-style-type: none"> The <i>Bringing Theory to Practice Project</i> documents “how uses of engaged forms of learning directly contribute to students greater understanding, their mental health and their civic development.”
<p><u>Architecture and Civic Engagement</u> George Wright - University of Wisconsin-Superior</p> <ul style="list-style-type: none"> Construction of a new academic building that offers opportunities for extensive and intensive civic engagement as well as spaces for interaction 	<p><u>The District Councils Collaborative of Saint Paul and Minneapolis</u> Francis J. Schweigert - Metropolitan State University</p> <ul style="list-style-type: none"> Inter-city collaboration between Saint Paul and Minneapolis to ensure Light Rail Project serves needs and interests of residents and small businesses on the corridor 		

Concurrent Session III (Friday, April 13th, 3:30 p.m. – 4:45 p.m.)

St. Croix River Room (#322)	Eau Galle River Room (#332)	Willow River Room (#334)
<p><u>Do Joint Libraries Add Value for their Patrons?</u> Rebecca Ryan, David Barton - Metropolitan State University Joanna Brookes - Dayton’s Bluff Branch Library</p> <ul style="list-style-type: none"> Collaborative programming between university library and public library offering unique physical space for civic engagement for shared patrons 	<p><u>Practices of Civic Engagement in the Literature of Environmental Justice</u> Greta Gaard - University of Wisconsin-River Falls</p> <ul style="list-style-type: none"> Student collaborations explore environmental injustice issues through the creation of flyers, PowerPoints, and interactive presentations using <i>Facebook</i> and <i>MySpace</i> 	<p><u>Art as an Agent of Social Change</u> Wing-Young Huie – Photographer/Artist - Twin Cities, Minnesota</p> <ul style="list-style-type: none"> Artist lecture on topic of ‘art and social change’ – Wing-Young is an award winning photographer who combines a powerful aesthetic vision with critical analysis as he documents the diverse communities who live and work in the dynamic inner-city neighborhoods where he lives.
<p><u>Democracy Plaza: Promoting Civic Engagement on Issues that Matter to Students</u> Jaime Nieto and Eduardo Nieto - Indiana University- Purdue University Indianapolis</p> <ul style="list-style-type: none"> Democracy Plaza’s mission is to provide a safe space for students and the university community to practice free speech while educating the audience on current issues of concern: physically (chalkboards) and virtually (online question posting). 	<p><u>Images and Cultures: Decoding the Culture of Meth Addiction. A web-based collaboration between the UMD School of Medicine, Department of Social Work and the Office of Civic Engagement</u> Glenn Nordehn, Fred Hafferty, Casey LaCore - University of Minnesota-Duluth</p> <ul style="list-style-type: none"> Using real time web based curricula (wireless laptops, internet connectivity) to decode “Meth culture” and the culture of the social work profession 	

Concurrent Session IV (Saturday, April 14th, 10:30 a.m. – 11:45 a.m.)

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<p><u>Web-based “How-to” Guides for Residential Sustainability</u> Gregory E. Rutkowski - University of Minnesota-Duluth</p> <ul style="list-style-type: none"> Cooperative website development between UM-D and ‘Sustainable Duluth’ to provide online “how-to” guides for incorporating sustainable practices within homes and businesses 	<p><u>The work of Sustaining an Office of Civic Engagement</u> Casey LaCore, Vince Magnuson - University of Minnesota-Duluth</p> <ul style="list-style-type: none"> The Office of Civic Engagement provides assistance and support regarding community based learning opportunities that enhance co-curricular and/or curricular initiatives. 	<p><u>Annual Sustainability of the ADP North Central Regional Conference</u> Blake Fry - University of Wisconsin-River Falls</p> <ul style="list-style-type: none"> An informal roundtable discussion for those interested in continuing the American Democracy Project North Central Regional Conference. Topics include, projecting conference costs, potential future conference locations and the process for identifying conference planning committee members.
<p><u>Stepping Into the Waste Stream: Designing a User-interface for On-campus Recycling</u> Matthew Groshek - Herron School of Art and Design</p> <ul style="list-style-type: none"> Entrusting campus community with the civic responsibility of waste management, specifically on-campus recycling (“recycling” as a physical / social / political and economic integrated campus / community system) 	<p><u>Restorative Justice Relies on Civic Engagement</u> Kris Minor - St. Croix Restorative Justice</p> <ul style="list-style-type: none"> Participants will be exposed to several specific case examples of individuals ‘giving’ to the Restorative Justice Program and as a result ‘receiving’ more than they expected, thus creating a positive, sustainable community. 	