



Faculty Senate • http://www.uwrf.edu/faculty_senate/welcome.html

Senators: Chair – Wes Chapin , Vice Chair – Ogden Rogers, Secretary – John Heppen, Executive Committee – Glenn Potts, Brenda Boetel

Date: May 2, 2007
To: Faculty Senate and University Community
From: Wes Chapin, Faculty Senate Chair
Subject: Tentative Agenda for Faculty Senate Meeting May 2, 2007

The 2006-2007 Faculty Senate will meet on May 2, 2007 at 3:40pm in Room 334 of the University Center. Faculty Senators who cannot attend should arrange for a substitute and notify John Heppen at john.heppen@uwrf.edu
http://www.uwrf.edu/faculty_senate/

Agenda May 2, 2007

Call to Order:

Seating of Substitutes
Recognition of Invited Guests
Approval of Minutes from April 18, 2007

Reports:

Unfinished Business:

New Business Consent Agenda: Motions to approve program changes from AP&P

Proposal 1: Program change: Health and Human Performance – name change
Proposal 2: Program change: Film Studies – change in Film Studies minor content
Proposal 3: Program change: MS Communicative Disorders; MSE Communicative Disorders
Proposal 4: Program change: Modern Language - {Language option} - Education track {French, German, and Spanish}
Proposal 5: Program Change: English - Professional Writing

New Business:

Proposal 1: A motion to adopt a Resolution from the Executive Committee honoring Joan Kratt. (see attached p. 7)

Proposal 2: A motion from the Disabilities Advisor Committee. (see attached p. 8)

Proposal 3: First reading of a motion from the Disabilities Advisory Committee

A Motion to alter the charge of the Disabilities Advisory Committee

- a. To make policy recommendation regarding disability issues to Faculty Senate

- b. To advise the Disability Services staff on policy and procedures
- c. To review the annual Disability Services report
- d. To review other relevant reports and information
- e. To review periodic needs assessments of students and Faculty
- f. To recommend training and workshops
- g. To respond to student appeals of accommodation decisions; the committee Chair will designate a hearing committee made up of three committee members

Proposal 4: A motion from APP: Proposed Revision on Procedure for Administrative Decision Making Process Concerning Any Future Policies That Might Impact Academic Programs and/or Co-curricular Activities (see attached p.9)

Proposal 5: Recommendation to assess all credit-bearing international travel programs via Faculty Senate International Programs Committee.

Proposal 6: A motion to adopt a resolution from the Executive Committee concerning Technical College Transfers (see attached p.10).

Proposal 7: A motion to adopt a resolution from Executive Committee on Colleague Coverage (see attached p14.)

Proposal 8: Motion from the Executive Committee to appoint Brad Mogen and Tracey Gladstone-Sovell to the University Planning Group.

Proposal 9: Motion from the Executive Committee defining faculty appointments to the University Planning Group for up to 2-year terms.

Proposal 10: Motion from the Executive Committee that all faculty members of university level ad hoc and permanent committees must be appointed by the Faculty Senate.

Proposal 11: Motion from the Executive Committee that the Administration authorize and fund seven one-quarter time reassignments that will be distributed to the Faculty Senate Committee chairs by the Executive Committee and provide \$2,000.00 of additional student assistance that could be provided to committee chairs on an as-needed basis.

Proposal 12: A motion to adopt a Resolution from the Faculty Senate (see attached p. 15)

Proposal 13: A motion to adopt a Resolution from the Faculty Senate (see attached p.16)

Proposal 14: A motion from the Executive Committee to nominate a Cyndi Kernahan (UW-RF Faculty Member) to **UW System Institute on Race and Ethnicity (IRE).**

Proposal 15: A motion from the General Education Committee to change Goal 2. (see attached)

Proposal 16: A motion from Academic Standards that recommends to Faculty Senate the inclusion of the following in 8.2.17 Interim Grades of the faculty handbook.

Not Reported: In cases where grades are not received through ESIS or other agreed upon means by the announced deadline, all students in the course will receive a grade of NR (not reported). The department/program chair will be notified and will contact the instructor immediately to ascertain the problem. The grades should be submitted by the instructor as soon as possible. The NR will be expunged from the students' records not appearing on either the DARs or the transcript once removed by the instructor. A notation will be put in the instructor's files. Upon the second occurrence, a meeting including the chair, dean and instructor will be held to address the problem. Additional occurrences may result in disciplinary action.

Proposal 17: A motion from the Academic Standards committee moving the revision of 8.2.23 Academic Merit in the faculty handbook.

Academic Merit before graduation is recognized by placement on the Dean's List.

At graduation three types of merit awards can be received—Senior Merit, Cum Laude Merit, and completion of the Honors Program. These awards will be given at the college award ceremonies in the spring pending completion of all credits. Persons who qualify only after all credits have been counted will also receive honors at that point.

Senior Merit: Graduating seniors who have maintained a 3.5 GPA for their last 60 honor credits will receive Senior Merit.

Cum Laude: Graduating seniors with a minimum cumulative 3.7 gpa for their entire college career at all institutions will receive their diplomas cum laude.

Magna Cum Laude: Graduating seniors with a minimum cumulative 3.8 gpa for their entire college career at all institutions will receive their diplomas magna cum laude.

Summa Cum Laude: Graduating seniors with a minimum cumulative 3.9 gpa for their entire college career at all institutions will receive their diplomas summa cum laude.

Honors Program insert from current place.

Proposal 18: Standards Committee has passed the following motion and recommends it passage to the Faculty Senate to replace the existing language in 8.2.23

8.2.23 Academic Honors Regalia

a. Seniors who graduate cum Laude, Magna cum Laude, and Summa cum Laude may wear honor cords at the Commencement ceremony. These honor cords will

be bestowed at the individual college honor ceremonies.

b. Graduating seniors who have completed the Honors Program may wear honor cords at the Commencement ceremony to symbolize their achievement. The bestowing of the honor cords will be left to the discretion of the Honors Program Director.

c. Graduating seniors who are members of national honor societies that belong to the Association for College Honor Societies may wear the organization's honor cords at the Commencement ceremony. The bestowing of the cords will be left to each organization's local advisors. Honors regalia may include cords, ribbons, pins, and medallions. The Provost makes administrative decisions with respect to the type of honor regalia that may be worn.

Policy effective: Fall 2007

Proposal 19: A motion from APP to adopt a Resolution on UWRF faculty involvement with WTCS/UWS "Collegiate Transfer Programs"



Minutes of the UWRF Faculty Senate for April 18, 2007,

Vol. 31 No. 23.

Representation	Term Expires 2007	Term Expires 2008	Term Expires 2009
CAFES	Bob Baker	Laine Vignona	
CAS	Wes Chapin	Patricia Berg (David Furniss) (Jim Mulvey)	Peter Johansson
	Larry Harred	John Heppen (Charles Rader)	
	Barbara Werner		
COEPS		Ogden Rogers	Michael Miller**
CBE			Glenn Potts
4th Division	Cara Rubis	Gregg Heinselman	Sarah Egerstrom
At Large		Brenda Boetel (Jr)	Melissa Wilson (Jr)

	Karl Peterson (Jr)	Dawn Hukai (Sr)	David Rainville (Sr)
	Nan Jordahl (Sr)		Terry Ferriss (Sr)
	Charlie Hurt* (Alan Tuchtenhagen)		

* Chancellor's Designee

** Absent

() Substitute

Call to Order: Wes Chapin called the meeting to order at 3:40pm.

Seating of Substitutes: Jim Mulvey for David Furniss, Alan Tuchtenhagen for Charlie Hurt, Charles Rader for John Heppen

Guests: Tracey Gladstone-Sovell, Ian Williams, Kristin Hendrickson, Brad Mogen, Jim Madsen, Rich Wallace.

Approval of Minutes: The minutes of April 11, 2007 were approved as corrected

Chair's Report:

- Wes Chapin reported that Proposal 7 would be moved to the May 2 agenda.
- Wes Chapin reported that that two new Faculty Senate appointees to the UPG would be needed since the there are now 9 non-senate appointees.
- Wes Chapin reported that the decision to dock pay for union workers on the ad hoc workplace violence committee has been reversed.
- On the next Faculty Senate meeting agenda will be a motion regarding release time or compensation for Faculty Senate committee chairs.
- The next Faculty Senate meeting will be the last meeting for the 2006-2007 Faculty Senate and the first meeting for the 2007-2008 Faculty Senate.

Vice Chair's Report:

Ogden Rogers reported that we are in the election phase for at-large elections, termination committee, and the constitutional amendment.

Unfinished Business: none

New Business:

Proposal 1: A motion from the Executive Committee to appoint Terry Ferriss, David Rainville, Melissa Wilson, and Barbara Werner to one-year terms ending May 2008 on

the Student Senate's Differential Tuition Advisory Committee was made by Bob Baker and seconded by Gregg Heinselman. The motion passed unanimously.

Proposal 3: A motion from the FWPP contingent upon the Provost's willingness to decouple and implement the compensation component of his original draft, Senate charge the 2007/2008 FWPP Committee to evaluate the proposed Chair's responsibilities detailed in the Provost's draft and integrate them as appropriate into those already existing in the Faculty Handbook with a completion date of no later than December 2007. Barbara Werner and Peter Johansson first and seconded the motion respectively. The motion passed unanimously.

Proposal 4: Motion from General Education Committee to replace Mission Statement wording with the following and to replace the faculty handbook section 1.4.3 General Education Mission Statement with new wording. Sarah Egerstrom and Charlie Rader first and seconded the motion respectively. Ian Williams spoke to the issue. The motion passed by general consent.

Proposal 5: A motion from the General Education Committee to change Goal Three of General Education was first and seconded by Karl Peterson and Barbara Werner respectively. Ian Williams spoke to the issue. The motion passed unanimously.

Proposal 6: A motion from the General Education Committee to change Goal Four of General Education. David Rainville and Peter Johansson first and seconded the motion respectively. Rich Wallace spoke to the issue. The motion passed unanimously.

Proposal 8: A motion from the Ad Hoc Committee on a Campus/Workplace Violence policy was first and seconded by Barbara Werner and Sarah Egerstrom. Glenn Potts spoke to the issue. Karl Peterson offered as a friendly amendment extremely minor grammatical corrections. Barbara Werner offered a friendly amendment that no signature be required with the policy. Alan Tuchtenhagen objected. Barbara Werner and Laine Vignona moved that the motion be amended to include that no signature be required with the policy. The amendment passed with 11 yes votes, 7 no votes and 2 abstentions. The main motion passed with 13 yes votes, 1 no vote, and 6 abstentions.

Proposal 2: A motion from Faculty Salary Committee regarding the proposed compensation package for department chairs. Chairs will be compensated in two ways.

1. Teaching loads during the academic year will be reassigned. The amount of the reassignment will be determined by the size of the department they are administering.
2. Chairs will receive a stipend, also determined by the size of the department they are administering, which compensates them as chairs during the regular academic year as well as the summer. The stipend will be temporarily added to the chair's base salary. This stipend acknowledges responsibilities for summer registration and advising.

The motion passed with 19 yes votes, 0 no votes, and 0 abstentions.

Proposal 9: A motion from the Faculty Salary Committee to raise salaries for the summer 2007 teaching schedule by 10%. In addition, Faculty Senate should direct the Faculty Senate Salary Committee to work with appropriate administration personnel to formulate a plan by Feb. 1, 2008 that fairly compensates faculty who teach summer and J-term classes. Karl Peterson and Larry Harred first and seconded the motion respectively. The motion passed unanimously.

New Business Miscellaneous:

Proposal 10: A motion from the Faculty Senate that the Provost will determine whether or not reducing or increasing administrative appointments will be used to achieve 50 percent faculty representation on the UPG. Laine Vignona and Barbara Werner first and seconded the motion respectively. The motion passed with 11 yes votes, 8 no votes, and 0 abstentions.

Proposal 11: A motion from the Faculty Salary Committee to authorize the Executive Committee to appoint 2 additional people to the UPG contingent on the final decision of the provost regarding passed motion 102 and final senate confirmation. The motion passed with 7 yes votes, 2 no votes, and 11 abstentions. Ogden Rogers and Glenn Potts first and seconded the motion respectively.

Adjournment: Barbara Werner moved to adjourn at 4:59pm. The motion passed unanimously.

Resolution from the Faculty Senate Executive Committee honor Joan Kratt

Recognizing the importance of the Faculty Senate's website as a resource and communication asset,

Emphasizing that committee scheduling, notices, and the posting of agendas and minutes is dependent upon a well-maintained Senate calendar,

Noting that the regular posting of completed motions onto the Senate's website as a critically important part of the Senate's ability to communicate its accomplishments to the campus community,

Realizing that the success of Senate elections is contingent upon organization and appropriate and up-to-date lists of eligible candidates and voters,

Bearing in mind that the Faculty Senate has not had support staff officially allocated for the purposes of maintaining the website, assisting with elections, and with other critically important tasks,

Cognizant of the fact that Joan Kratt has volunteered repeatedly to assist with the aforementioned and other Senate tasks on a regular basis, positively assisting the Senate Chair, Executive Committee members, committee chairs, and other senators,

The Faculty Senate hereby,
Expresses its full gratitude and appreciation to Ms. Kratt for her significant and substantial contributions to the Senate and UW-RF faculty throughout the 2006-07 academic year.

Motion 1 from the Disabilities Advisory Committee

Introduction

The current law and University of Wisconsin System policy requires that academically qualified students with disabilities must be reasonably accommodated in instruction. Faculty have an important role to play in securing such accommodations because at UW-River Falls they have primary and statutory responsibility for academic and educational activities.

The Disabilities Advisory Committee is therefore seeking Faculty Senate endorsement of the following motion.

UW-River Falls Faculty Senate Policy on Access and Accommodation in Instruction

We believe in the right of all students who are enrolled at UW-River Falls to full and equal educational opportunity. Disability should not be the basis for exclusion from educational programs. All students are entitled to an accessible, accommodating, and supportive teaching and learning environment.

Responsibility for shaping the teaching and learning environment and maintaining the highest academic standards rests with the faculty. Responsibility for implementing legislation regarding persons with disabilities rests with faculty, deans, and the Chancellor through the campus Americans with Disabilities Act (ADA) Coordinator. Shared governance and cooperation between faculty and college and campus administrations is necessary to ensure that reasonable and timely accommodations exist for students with disabilities. Instructional content, pedagogy, assessment, environment, and individual difference must all be taken into account. The UW-River Falls Faculty Senate adopts the following principles:

Principles

Implementation of policies requiring reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty, in a timely manner, of their need for special instructional accommodations. Faculty, either directly or in coordination with the Disability Services, are expected to work with students to provide reasonable instructional accommodations. Such accommodations may be provided by the Disability Services in concert with faculty, directly by faculty, or through other arrangements mutually agreeable to the student and faculty member. If the suitability or venue of a proposed accommodation is uncertain, the instructor should provide the best possible accommodation until the situation has been reviewed through an established appeals process.

Recommendation to the Chancellor and Provost:

Deans or their designees shall regularly provide faculty and instructional staff with appropriate training and information regarding the provision of reasonable accommodation, and about appropriate and available technical assistance.

Deans shall designate a member of the faculty to serve a liaison to Disabilities Services, with the responsibility to inform faculty, staff, and students within the college about accommodation issues and policies, and appropriate responses to student disability accommodation requests.

Directors of support units shall designate a staff member to serve as a disabilities contact and shall establish policies and procedures to address ADA requests.

Clear appeals procedures need to be established for Disabilities Services, departments via their Colleges, and for support units.

The ADA Coordinator shall be charged with conducting periodic needs assessments of students with disabilities and those faculty and staff who provide services to them.

Resources shall be made available for efforts in universal design across the domains of university activity. Specific attention should address the following areas:

1) Policies and procedures to support universal design strategies and shall be implemented 2) planning on all levels shall deliberately include universal design as a consideration and 3) the identification and support of architectural, information, and curricular experts on campus to serve as consultants in these respective areas.

The following policy is put forward from AP&P (via unanimous vote at the 4/13/07 AP&P meeting) for consideration by the Faculty Senate at its earliest convenience.

Steve Kelm

Chair, Academic Programs and Policies Committee

Proposed Revision on Procedure for Administrative Decision Making Process
Concerning Any Future Policies That Might Impact Academic Programs and/or
Co-curricular Activities

In the spirit of the shared governance process, and in order to minimize the risk of unintentional adverse impact to programs on campus, the following policy recommendation is forwarded for consideration:

Prior to adopting any policy changes on campus that might in anyway impact programs or co-curricular activities, administration will seek input from stakeholders and conduct an analysis of the effect that the proposed policy would have upon those programs and/or activities. This will be accomplished by informing all department chairs, deans, and other administrators of the proposed changes, and upon identification of stakeholders, administration will also request input regarding how the proposed policy change would affect all their programs/activities. Finally, if requested by any stakeholder or administrative

entity, communication will be initiated between affected stakeholders and administrators to resolve concerns before implementation.

Examples of where such policy would be helpful in avoiding negative impact to campus programs and students include:

- Changes in classroom assignments that affect the quality of classroom instruction.
- The decommissioning of 15 passenger fleet vehicles (without replacement) that are necessary for programs that require travel as part of the curriculum.
- Arbitrary reassignment of courses to classrooms that are not equipped/formatted for the teaching of certain disciplines.
- Unilateral decisions to limit financial aid to students based on 6 credit load in contrast to the former (and national) standard of 5 credit load during the summer session.

A motion from APP concerning Study Abroad and assessment

Draft Resolution regarding WTCS/UWS “Collegiate Transfer Programs”

Whereas, at its 9 February 2007 meeting, the University of Wisconsin System Board of Regents passed the “Criteria for Approval of Wisconsin Technical College System Collegiate Transfer Programs” (Academic Information Series 1.2, or ACIS-1.2); and,

Whereas, the faculty at the University of Wisconsin-River Falls (UW-RF) are committed to providing students access to academic programs and curriculum that are of quality and meet students’ educational needs; and,

Whereas, ACIS-1.2 provides for Wisconsin Technical College System (WTCS) Collegiate Transfer Programs to be developed, including Pre-Professional and Liberal Arts Programs, involving WTCS institutions currently not designated as having either Pre-Professional or Liberal Arts authority (also called “Collegiate Transfer Offerings” and, formerly, “College Parallel Programs”) under State law; and,

Whereas, UW-RF has a long-standing and productive experience working with technical colleges and,

Whereas, the recently approved ACIS-1.2 does not explicitly call for faculty approval of proposed collaborative programs between UWS and those WTCS institutions who do not have mandated authority to offer “Collegiate Transfer Programs,” including those that are designated Pre-Professional or Liberal Arts; and,

Whereas, ACIS-1.2 calls for institutional approval for UWS-WTCS programs and curriculum to move forward for approval to the Boards for both UWS and WTCS without specifying faculty review and approval, which for UWS (and UW-RF) faculty is an

expectation pursuant to Wisc Stats Chapter 36 wherein faculty are to assume the primary role in academic program and curriculum development and approval;

Therefore, be it resolved that the UW-RF Administration will seek the review and support of the appropriate UW-RF school/college faculties, the UW-RF Academic Program and Policies and University Curriculum committees, and the UW-RF Faculty Senate before committing UW-RF to any Pre-Professional or Liberal Arts Programs involving WTCS institutions currently without mandated authority to offer “Collegiate Transfer Programs.”

THE UNIVERSITY OF WISCONSIN SYSTEM Academic Information Series 1.2
(ACIS-1.2)

University of Wisconsin System

Board of Regents Criteria for Approval of

Wisconsin Technical College System Collegiate Transfer Programs

Wisconsin Statutes (Wis. Stat. §36.31)¹ require that the Wisconsin Technical College System (WTCS) Board, and the University of Wisconsin System (UWS) Board of Regents (BOR) approve the broadening of collegiate transfer programs in WTCS districts. WTCS is pursuing additional collegiate transfer offerings through the development of preprofessional associate degree programs and through increasing the number of liberal arts (formerly called College Parallel) associate degree programs. Liberal arts programs leading to the Associate of Arts (A.A.) or Associate of Science (A.S.) degree are currently offered at three WTCS colleges: Madison Area Technical College, Milwaukee Area Technical College, and Nicolet Area Technical College. WTCS has established criteria for approval of additional collegiate transfer programs by the appropriate District and the WTCS State Board. The following describes the principles, guidelines and criteria for consideration by the UW System Board of Regents of new collegiate transfer programs.

I. Principles

A. Enhance Credit Transfer. The goal of expanding opportunities for liberal arts programs and creating pre-professional programs in the technical college system is to enhance credit transfer so as to expand the opportunities for Wisconsin citizens to earn baccalaureate degrees.

B. Avoid Unnecessary Duplication. State higher education resources are best utilized by ensuring that additional liberal arts and pre-professional programs do not unnecessarily duplicate existing programs and offerings.

1. In considering additional sites for liberal arts programs and new preprofessional programs, consideration must be given to all options currently available through UWS institutions.

¹ **36.31 Coordination with other educational agencies.**

36.31(1)

(1) The board shall not, without the approval of the technical college system board, broaden the system's post-high school training mission to include the preparation of persons for semiprofessional or skilled-trade occupations beyond those offered during the 1972-73 academic year. The technical college system board shall not, without the approval of the board of regents, broaden its system's collegiate transfer program

offerings beyond those in existence during the 1972-73 academic year. In this section, "collegiate transfer program" has the meaning given in s. 38.01 (3).

36.31(2)

(2) The technical college system board, in agreement with the board may designate courses other than those covered under sub. (1) as transferable for collegiate credit between the 2 systems.

2. Approved programs should:

- a. Meet a projected long-term need by students.
- b. Draw upon the existing strengths and resources of the WTCS and UWS institutions.
- c. Identify and justify sources and uses of new or reallocated resources necessary to support the program.

II. Liberal Arts Programs

The WTCS Liberal Arts Program offers two 64-credit degrees, an Associate in Arts (A.A.) and an Associate in Science (A.S.) degree. The degrees are designed for students planning to transfer to a baccalaureate institution. By completing one of these degrees, the student will generally satisfy the first two years of general education requirements for various majors in baccalaureate institutions and obtain an educational foundation in languages, humanities, natural sciences, mathematics, and the social sciences.

A. Guidelines for Liberal Arts Programs.

1. Additional liberal arts programs will be considered for WTCS districts in which there is a demonstrated need on the part of existing and potential students and where it has been clearly demonstrated that UWS institutions cannot accommodate the need.
2. Collaboration opportunities, including distance education, offered by UWS institutions should be considered and utilized when feasible.

B. Review and Approval Process for Liberal Arts Programs.

1. Throughout the WTCS review process, WTCS staff and UWS Administration (UWSA) staff will be in communication about the proposed new program so that UWS institutions can be informed and consulted as the Liberal Arts program is being developed.
2. Upon WTCS District and the WTCS State Board approval, the programs will be submitted to the BOR through its Education Committee. UWSA staff, in collaboration with WTCS staff, will make a formal presentation on the new liberal arts program to the Education Committee. The final authority for granting the program rests with the Board of Regents.

C. Criteria for Liberal Arts Program Approval.

1. Formal review and, if possible, approval of the curriculum for course transfer is obtained from at least one UWS institution to which students are likely to transfer following completion of the Liberal Arts degree.
2. Approval is granted by the appropriate WTCS District Board and the WTCS State Board.
3. The program meets a demonstrated long-term need that is not currently served by a WTCS or UWS institution and where it has been clearly demonstrated that UWS institutions cannot accommodate the need.
4. The program meets appropriate accreditation standards.
5. Concerns raised by WTCS and/or UWS institutions have been considered and addressed.

6. Collaboration with existing UWS or WTCS programs has been investigated and, when appropriate, initiated.

7. The program is an efficient and effective use of state higher educational resources.

III. Pre-Professional Programs

Pre-professional programs would offer a degree that is new to the WTCS. The degree would be an Associate of Arts or Associate of Science in a specified disciplinary area, e.g., engineering, business, and include 40-45 collegiate transfer liberal arts credits, and 18-21 collegiate transfer credits in the pre-professional core area. Seamless transfer from a WTCS institution to a partner UWS institution's professional program is the primary goal of pre-professional programs. Pre-professional programs would be designed to facilitate transfer between one or more WTCS and UWS institutions where possible. They will be considered from WTCS districts in which there is a demonstrated need on the part of existing and potential students.

A. Guidelines for Pre-Professional Programs.

1. The Board may consider pre-professional programs from:

a. A WTCS district that has liberal arts degree authority (currently MATC Madison and Milwaukee and Nicolet Technical College).

b. A WTCS district that does not have liberal arts degree authority if offered in collaboration with a UWS institution(s).

i. This collaboration should draw on the respective strengths of the institutions where feasible (liberal arts in the case of the UWS institution, and the pre-professional in the case of the WTCS institution).

ii. This collaboration could involve the development of a consortial degree, offered jointly by a WTCS and a UWS institution.

c. A WTCS district that does not have liberal arts degree authority, and is not proposing to offer a degree in collaboration with a UWS institution as described in section III.A.1.b., if the Board concludes that such a collaboration is not effective and efficient. The Board will make every effort, working with the President and the Chancellors of the UWS, to see that effective and efficient collaboration between the two systems occurs in the best interest of students and taxpayers before reaching such a conclusion.

B. Review and Approval Process for Pre-Professional Programs.

1. Throughout the WTCS review process, WTCS staff and UWSA staff will be in communication about the proposed new program so that UWS institutions can be informed and consulted as the pre-professional program is being developed.

2. Upon WTCS District and WTCS State Board approval, the program will be submitted to the BOR through its Education Committee for approval. UWSA staff, in collaboration with WTCS staff, will make a formal presentation on the new pre-professional program to the Education Committee. The final authority for granting the program rests with the Board of Regents.

C. Criteria for Pre-Professional Program Approval.

1. Approval of the program is obtained from the WTCS and UWS partner institution(s), including the transfer and application of courses toward a degree at the institution.

2. Approval of the program is granted by the appropriate WTCS District Board and the WTCS State Board.

3. The program meets a demonstrated long-term need that is not currently served by a WTCS or UWS institution and where it has been clearly demonstrated that UWS institutions cannot accommodate the need.
4. The program meets the appropriate accreditation standards.
5. The UWS partner institution offers a major or program in a related disciplinary area.
6. Concerns raised by WTCS and/or UWS institutions have been considered and addressed.
7. Collaboration with existing UWS or WTCS programs has been investigated and, when appropriate, initiated.
8. The program is an efficient and effective use of state higher educational resources.

INSERT MOTION ABOUT COLLEAGUE COVERGE

A Resolution Regarding the Proposed Elimination of the Colleague Coverage Benefit.

Whereas as stated in UWS Unclassified Personnel Guideline #10, Section 10.05 that “colleague coverage for teaching faculty is a substantial benefit designed solely for the benefit of students”, and

Whereas faculty are committed to the success of their students, and

Whereas faculty are professionals and can be expected to act in a professional manner, and

Whereas there is no evidence that the policy has been abused, and

Whereas the elimination of this benefit may require campuses to allocate significant resources to cover classes that would otherwise be cancelled, and

Whereas colleague coverage is not considered by faculty as a form of income protection, and

Whereas the elimination of this benefit will negatively impact our student’s education, and

Whereas the elimination of colleague coverage is another example of expanded workload without compensation,

Therefore, be it resolved that the faculty of the University of Wisconsin River Falls strongly oppose the elimination of the colleague coverage benefit and would view this elimination as another example of the failure to appreciate the efforts of UW staff and their commitment to student success.

Resolution from the Executive Committee regarding Classified Staff participation on the ad hoc Committee on Workplace Violence

Bearing in mind that the ad hoc Committee on Workplace Violence was approved through the appropriate Faculty Senate processes that produced Motion 2006-07/64,

Noting that the Chancellor has signed the aforementioned motion, an action that is defined clearly within the UW-RF Faculty Constitution,

Recognizing that the ad hoc Committee has met multiple times and has completed work on a proposed Workplace Violence Policy that has already been considered by both the Faculty Senate and the Academic Staff Council, and approved by both bodies,

Further recalling that Motion 2006-07/64 included provisions for participation by two classified staff members who were union appointees,

Expressing concern that there were efforts on the part of the UW-RF Human Resources Office to penalize the classified staff who participated in the work of the ad hoc Committee on Workplace Violence,

Noting that in an April 20, 2007 letter regarding Motion 64 the Chancellor has indicated “By virtue of this letter I am rescinding my approval of Faculty Senate [Motion 2006-07/64],”

Aware that classified employees have been included in previous decision-making structures such as the Administrative Affirmative Action Advisory Committee and its successor Senate Affirmative Action Advisory Committee, the Campus Planning Strategic Planning Working Group, the Faculty Welfare and Personnel Policy Strategic Planning Working Group, and the Sustainability Strategic Planning Working Group,

The Senate hereby

Commends and thanks the classified staff who participated in the work of a committee that was appropriately approved by the Faculty Senate and authorized through the signature of the Chancellor,

Expresses its strongest concern that there was the appearance of suggested threats to dock the pay of classified staff who participated on the committee,

Thanks the Administration for verifying that the classified staff will not be penalized for participating in the ad hoc Committee.

Resolution from the Executive Committee addressing the issue of Rescinding Motions

Bearing in mind that the ad hoc Committee on Workplace Violence was approved through the appropriate Faculty Senate processes that produced Motion 2006-07/64,

Noting that the Chancellor has signed the aforementioned motion, an action that is defined clearly within the UW-RF Faculty Constitution,

Recognizing that the ad hoc Committee has met multiple times and has completed work on a proposed Workplace Violence Policy that has already been considered by both the Faculty Senate and the Academic Staff Council, and approved by both bodies,

Further recalling that the Faculty Senate appropriately approved changes to the By-Laws identifying appropriate appointment bodies in Motion 2007-07/68,

Emphasizing that the Chancellor has also signed the aforementioned motion, an action that is defined clearly within the UW-RF Faculty Constitution,

Noting that in an April 20, 2007 letter regarding Motions 68 and 64 the Chancellor has indicated “By virtue of this letter I am rescinding my approval of Faculty Senate Motions 2006-07/64 and 2006-2007/68,”

Aware that classified employees have been included in previous decision-making structures such as the Administrative Affirmative Action Advisory Committee and its successor Senate Affirmative Action Advisory Committee, the Campus Planning Strategic Planning Working Group, the Faculty Welfare and Personnel Policy Strategic Planning Working Group, and the Sustainability Strategic Planning Working Group,

Observing that the decision of the Chancellor was made without any consultation with the Faculty Senate Executive Committee,

Fully concerned that there is no Constitutional authority to rescind approval of motions unilaterally,

The Senate hereby

Declares that the appropriately approved and signed motions remain University policy.

New Goal Two

GOAL TWO Demonstrate knowledge of past and present human endeavor. Describe the diverse ways of thinking that underlie the search	Social and Behavioral Sciences (SB) Criteria: Courses designated SB: ➤ are based on empirical research and human experience. ➤ explore behavioral, civic, economic, or social relationships.
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for knowledge in the arts, humanities, and social sciences. Students will be able to: 1) demonstrate an understanding of human behavior in context. 2) develop generalizations about societal changes over time and explain theoretical structures to account for those changes. 3) describe the nature and development of ideas, beliefs, literature, language and the arts in historical and contemporary culture. <i>To fulfill this goal, students are required to earn 6 credits under each designation for a total of 12 credits. All courses must be taken from different disciplinary prefixes (e.g. ART, MUS, SCTA).</i>	➤ examine factors that explain human/social behavior. Outcomes: Students will be able to: a. identify basic methods of the social and behavioral sciences. b. recognize and explain theoretical perspectives in the social and behavioral sciences. c. identify and correctly use terms and concepts that explain human/social behavior.
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