



Date: April 18, 2007
To: Faculty Senate and University Community
From: Wes Chapin, Faculty Senate Chair
Subject: Tentative Agenda for Faculty Senate Meeting April 18, 2007

The 2006-2007 Faculty Senate will meet on April 18, 2007 at 3:40pm in Room 334 of the University Center. Faculty Senators who cannot attend should arrange for a substitute and notify John Heppen at john.heppen@uwrf.edu
http://www.uwrf.edu/faculty_senate/

Agenda April 18, 2007

Call to Order:

- Seating of Substitutes
- Recognition of Invited Guests
- Approval of Minutes from April 11, 2007

Reports:

Unfinished Business:

New Business:

Proposal 1: Motion from the Executive Committee to appoint Terry Ferriss, David Rainville, Melissa Wilson, and ____ to one-year terms ending May 2008 on the Student Senate’s Differential Tuition Advisory Committee.

Proposal 2: Recommendation from Faculty Salary Committee regarding the proposed compensation package for department chairs.

Proposal 3: The FWPP Committee recommends that Faculty Senate makes the following motion: Contingent upon the Provost’s willingness to decouple and implement the compensation component of his original draft, Senate charge the 2007/2008 FWPP Committee to evaluate the proposed Chair’s responsibilities detailed in the Provost’s draft and integrate them as appropriate into those already existing in the Faculty Handbook with a completion date of no later than December 2007.

Proposal 4: Motion from General Education Committee to replace Mission Statement wording with the following and to replace the faculty handbook section 1.4.3 General Education Mission Statement with the new wording

The purpose of the UWRF General Education program is to facilitate the acquisition and integration of knowledge, abilities, and ethics in order to form a foundation for lifelong learning”

The interdisciplinary foundation includes the ability to communicate effectively; *to demonstrate knowledge of past and present human endeavor*; to apply scientific principles to the human and natural world; *to engage in multidisciplinary inquiry*; and *to evaluate individual responsibility to self, society, and the world*.

While outcomes in this document do not specify essential content, it is understood that individual departments and faculty will determine what that essential content is in the course designated as fulfilling general education objectives. All courses with a General Education designation will include, to the extent possible, critical thinking, written composition, oral discussion, and graphic components.”

(N.b. changes in italics).

Proposal 5: A motion from the General Education Committee to change Goal Three of General Education (see attached).

Proposal 6: A motion from the General Education Committee to change Goal Four of General Education (see attached).

Proposal 7: A motion from Academic Standards on Honor Societies and Honors.

Proposal 8: A motion from the Ad Hoc Committee on a campus/workplace violence policy.



Minutes of the UWRF Faculty Senate for April 11, 2007,

Vol. 31 No. 22.

Representation	Term Expires 2007	Term Expires 2008	Term Expires 2009
<i>CAFES</i>	Bob Baker	Laine Vignona	
<i>CAS</i>	Wes Chapin	Patricia Berg (David Furniss) (Steven Luebke)	Peter Johansson
	Larry Harred	John Heppen	
	Barbara Werner**		
<i>COEPS</i>		Ogden Rogers	Michael Miller
<i>CBE</i>			Glenn Potts
<i>4th Division</i>	Cara Rubis	Gregg Heinselmann	Sarah Egerstrom
<i>At Large</i>		Brenda Boetel (Jr)**	Melissa Wilson (Jr)
	Karl Peterson (Jr)	Dawn Hukai (Sr) (Charlie Corcoran)	David Rainville (Sr)

	Nan Jordahl (Sr)**		Terry Ferriss (Sr) (Dennis Cooper)
	Charlie Hurt* (Alan Tuchtenhagen)		

* Chancellor's Designee

** Absent

() Substitute

Call to Order: Wes Chapin called the meeting to order at 3:40pm.

Seating of Substitutes: Alan Tuchtenhagen for Charlie Hurt, Steven Luebke for David Furniss, Dennis Cooper for Terry Ferriss, Charlie Corcoran for Dawn Hukai

Guests: Lisa Wheeler

Approval of Minutes: The minutes of April 4, 2007 were approved as submitted

Chair's Report:

- Wes Chapin reported that the Student Senate is seeking volunteers for the differential tuition advisory board. The board needs four faculty and four academic staff.
- Wes Chapin handed out a report on the number of volunteers needed for next year's faculty senate committees.
- Wes Chapin reported that the purpose of the New Business Consent Agenda is to facilitate changes in programs at faculty senate meetings.

Vice-Chair's Report: Ogden Rogers reported that ballots for termination committee and senior and junior senators at large will go out on Friday.

Other Reports: Lisa Wheeler reported on the status of the email outage and reported that it is a software bug and that they are working with Sun to correct the problem as soon as possible.

Unfinished Business: none

New Business:

Proposal 1: Second reading of a motion for the Executive Committee to change the description of the Calendar Committee. John Heppen and Karl Peterson first and seconded the motion respectively. The motion passed with 16 yes votes, 0 no votes, and 2 abstentions.

Proposal 2: Second reading of a motion from FWPP to transfer committee duties and to rename the Faculty Salary Committee. Karl Peterson and Dennis Cooper first and seconded the motion respectively. The motion passed with 16 yes votes, 0 no votes, and 1 abstention.

New Business Consent Agenda:

Proposal 1: A motion from APP to approve changes to Marketing Communication Program Requirements

Proposal 2: A motion from APP to approve Option B Minor name change to Interdisciplinary Minor.

Proposal 3: A motion from APP to approve program changes in the Department of Geography and Mapping Sciences.

Proposal 4: A motion from APP to approve a credits change to the BS Secondary Education program in the Department of Communicative Disorders.

Proposal 5: A motion from APP to approve a program change in the Department of Political Science.

Motions passed by general consent.

New Business Miscellaneous:

Wes Chapin stated that the University Planning Group (UPG) meeting scheduled for today has been postponed and that the meeting between the Executive Committee and the Provost and Chancellor on Tuesday was very productive. The Faculty Senate needs to develop a plan to meet the needs of the faculty, students, and campus. Wes Chapin proposed options to the senate for representation to the UPG. Ogden Rogers stated that the role of the UPG is to serve as a lifeguard and work with the task groups and to monitor and facilitate and will have no authorizing or governance function; its function will be to energize. Glenn Potts and John Heppen reported that it was a good meeting. Laine Vignona asked how were the task leaders appointed. Wes Chapin responded that in some cases they were assigned by the administration. Dennis Cooper offered a suggestion for the UPG that included 50 percent faculty with representation from all four colleges chosen by the administration with significant faculty senate involvement and consultation. Glenn Potts asked for an explanation of consulting. Dennis Cooper stated that the provost needs to make sure that faculty leadership is involved in making appointments--at least consult the executive committee. Glenn Potts stated that the faculty senate was invited to have a stronger role. John Heppen stated that the faculty representatives should be appointed from faculty senate and that representation should be proportional. Alan Tuchtenhagen stated that it would be hard to find volunteers. Glenn Potts stated that the Chancellor needed actively engaged members willing to devote time and effort. Ogden Rogers added that it will be with continued consultation of the

Executive Committee. Melissa Wilson asked about classified staff on committee. Wes Chapin replied that they are not identified. Ogden Rogers stated that the Provost would like the senate to take an initial look at the proposal. Karl Peterson asked to take a moment to identify if people currently on the UPG are there as faculty or specific committee relationships. Wes Chapin stated that the Faculty Senate should designate its members and let the administration choose its own. Steven Luebke stated that it would be helpful to have some members from the Faculty Senate to provide consistency and updates at Faculty Senate meetings. Wes Chapin asked the senate what to recommend. Dennis Cooper stated that we don't want to make it too political--need to be out of political/program/college roles and have capacity for thoughtful consultation. Laine Vignona stated that we should take the strategic planning working groups as a model. Glenn Potts made a motion that the UPG have at least 50 percent faculty appointed by the faculty senate. Dennis Cooper seconded the motion. The motion was later withdrawn as was all amendments to the motion.

Glenn Potts moved that Excluding the Chair of the University Planning Group, 50 percent of the membership of the University Planning Group will be appointed by the Faculty Senate. Dennis Cooper seconded the motion. Alan Tuchtenhagen stated that excluding the chair less than 50 percent of the UPW will be non-faculty. John Heppen moved for a 5 minute recess. The motion to recess passed with 8 yes votes to 7 no votes. The Faculty Senate came back to order after the five minute recess. Laine Vignona stated that we may regret not having proportional representation later. Peter Johansson asked what was the purpose of the UPG; is it an oversight committee, a task committee or an reallocation committee? Wes Chapin and Ogden Rogers replied that it is a committee to oversee tasks. Dennis Cooper asked about representation issues not discussed in the motion. Wes Chapin stated that it would be best to have separate motions defining the UPG and then the staffing of the UPG. The motion passed with 13 yes votes, 1 no vote, and 3 abstentions.

Ogden Rogers moved that the Faculty Senate approve Jude Rathburn, Steve Kelm, Terry Ferriss, Michael Miller, Glenn Potts and two others unnamed from the floor to the UPG. Ogden Rogers invited discussions of recommendations from the College of Arts and Sciences. John Heppen moved to amend the motion to include Davie Rainville. Dennis Cooper stated that he doesn't think this is the way to proceed. Gregg Heinselman seconded the motion. There was no objection to the amendment and it passed by general consent. John Heppen accepted a friendly amendment to add Karl Peterson to the UPG. The motion passed with 15 yes votes, 0 no votes, and 2 abstentions. Alan Tuchtenhagen stated he was pleased with the senate's organization, communication, and strength and expressed concern about the perception that there has been a degradation in particular with shared governance and that there is a strong misperception that the faculty have been boxed out of shared governance.

Adjournment: Faculty Senate adjourned by general consent at 5:03pm.

Respectfully Submitted

John Heppen, Secretary of UW - River Falls Faculty Senate

A motion from the General Education Committee to change Goal Three of General Education Proposed New Goal Three

<p>GOAL THREE (3/23/2007 version)</p> <p>Apply scientific principles to the natural world. Students will demonstrate knowledge of the principles and methods of quantitative and qualitative scientific reasoning.</p> <p>Students will be able to:</p> <ol style="list-style-type: none"> 1) apply mathematical skills in quantitative, qualitative, and analytical problem solving 2) demonstrate a knowledge of natural science, 3) observe, collect, analyze, and interpret data to solve problems using the scientific method. <p><i>To fulfill this goal, students are required to earn 9 credits, with 3 credits under the M designation, 3 credits under the SL designation, and 3 credits under either the S or SL designation. The courses taken under the S or SL designations must be from different disciplinary prefixes (e.g. BIOL, CHEM, GEOL).</i></p>	<p><u>Mathematics (M)</u></p> <p>Criterion: Courses designated M:</p> <ul style="list-style-type: none"> ➤ emphasize mathematical skills in quantitative, qualitative, and analytical problem solving. <p>Outcome: Students will be able to:</p> <ol style="list-style-type: none"> a. demonstrate and apply mathematical skills to quantitative, qualitative, and analytical problem solving. <p><u>Sciences (S)</u></p> <p>Criterion: Courses designated S:</p> <ul style="list-style-type: none"> ➤ emphasize a knowledge of the natural sciences. <p>Outcome: Students will be able to:</p> <ol style="list-style-type: none"> a. demonstrate a knowledge of theoretical principles and scientific methodology for explaining and predicting phenomena in the natural world. <p><u>Scientific Investigation (SL)</u></p> <p>Criteria: Courses designated SL:</p> <ul style="list-style-type: none"> ➤ emphasize a knowledge of the natural sciences. ➤ must include the equivalent of at least one semester credit hour of laboratory experience aimed at interpreting scientific hypotheses. ➤ will evaluate the reliability and meaning of data and information. <p>Outcomes: Students will be able to:</p> <ol style="list-style-type: none"> a. demonstrate knowledge of theoretical principles and scientific methodology for explaining and predicting phenomena in the natural world. b. test hypotheses about the natural world.
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A motion from the General Education Committee to change Goal Four of General Education Proposed Goal Four

GOAL FOUR (3/30/2007 version)

Engage in multidisciplinary inquiry. Students will analyze questions and issues from a multidisciplinary perspective.

Students will be able to:

- 1) demonstrate analytical thinking by drawing inferences from multidisciplinary observations and identifying the internal coherence of theories
- 2) demonstrate creative thinking by recognizing multidisciplinary relationships in the development of original ideas or artistic work
- 3) demonstrate evaluative thinking by identifying problems and the strengths and weaknesses of different analytical approaches.

*To fulfill this goal, students must earn 3 credits with an **MD** designation at the 300 level or above; courses in the **MD** designator may have one or more General Education designators as prerequisites [3/7/2005, FS 04-05/18].*

Multidisciplinary Inquiry (MD)

Criteria:

Courses designated **MD** will:

- a. enable students to synthesize information and analyze complex issues to make informed decisions.
- b. enable students to generate, explore, and research new questions based on prior knowledge and experiences.
- c. approach issues from a multidisciplinary perspective.

Outcomes:

Students will be able to:

- a. demonstrate analytical, creative, and evaluative thinking in the analysis of theoretical or practical issues from a multidisciplinary perspective.