

**Academic Program Assessment Plan: Ethnic Studies Program  
Compiled by the Ethnic Studies Coordinator (REVISED Fall 2007)**

**I. Student Learning Outcomes/Objectives:**

- 1) Students will examine the ways in which issues of race and/or ethnicity shape social identities and influence behaviors within diverse segments of American society.
- 2) Students will analyze social and historical factors that may influence their interaction with members of a diverse society.

**II. Where Outcomes/Objectives are Being Achieved:**

- 1) ETHN 200: Introduction to Ethnic Studies; HIST 206: Native Americans and the U.S.
- 2) ETHN 200: Introduction to Ethnic Studies; HIST 206: Native Americans and the U.S.; PSYC 285: Psychology of Prejudice and Racism

**III. Assessment Tools to Measure Objectives/Outcomes:**

*Indirect Measure:* The Ethnic Studies Committee will develop a survey for graduating Ethnic Studies minors. This survey will assess students' perceptions of their own learning in terms of these objectives.

*Direct Measures:* Direct measures differ by course:

Objective #1: Students will learn about the history and contributions of major U.S. ethnic and racial groups.

ETHN 200: Cyndi Kernahan/Weekly Writings and Research Paper-Fall 2007

HIST 206: Kurt Leichtle/Papers and Essay Exams (Midterm and Final)-Spring 2008

Other courses that may fit this objective (assessments yet to be determined):

ENGL 443: American Ethnic Women Writers

HIST 204: U.S. Immigration and Ethnic History

PHIL 245: Islamic and Oriental Religions in the U.S.

SCTA 230: Playwrites of Color

ENGL 203: Literature of the African American Experience

ENGL 212: The Native American in Literature

HIST 207: African American History

MUS 255: History of Jazz

HIST 208: History of Mexican Americans

GEOG 343: Africa

HIST 201: Introduction to Asian Civilization

HIST 202: Introduction to Latin American Civilizations

Objective #2: Students will learn about the role of ethnicity and race in shaping the opportunities and identities of major U.S. ethnic and racial group members.

ETHN 200: Cyndi Kernahan/Weekly Writings and Research Paper-Fall 2007

HIST 206: Kurt Leichtle/Papers and Essay Exams (Midterm and Final)-Spring 2008

PSYC 285: Cyndi Kernahan/Weekly Writings and Research Paper-Spring 2008

Other courses that may fit this objective (assessments yet to be determined):

MNGT 330: Managing Workplace Diversity

POLS 212: The Politics of Equality and Inequality in the United States

SCTA 230: Playwrights of Color

SCTA 313: Intercultural Communication

ENGL 203: Literature of the African American Experience

ENGL 212: The Native American in Literature

GEOG 237: Poverty in the U.S.

ESM 307: Multicultural Perspectives on the Environment

#### **IV. Timetable Indicating the Cycle of Assessment and Continuous Improvement**

Most Ethnic Studies classes are taught every other semester, every other year, or even every third year. As a result, the data will be collected over the course of several years. Each semester the courses being taught will be identified by the coordinator and assessments will be collected at the end of that semester. At the beginning of each

academic year, the Ethnic Studies Committee will review all of the assessments collected during the previous year and discuss their effectiveness in meeting the objectives.

**V. Data Presentation and Discussion Process**

As noted, the Ethnic Studies Committee will meet at the beginning of each academic year to discuss the previous year’s assessments in terms of meeting the objectives.

**VI. Implementation of Revisions Based on Assessment Results**

Once the assessments are reviewed, the Ethnic Studies Committee will determine what changes might be needed and communicate those ideas to the individual instructors. Assessments will again be collected and reviewed as part of our ongoing assessment plan.

**VII. Results Availability**

The Ethnic Studies Committee will prepare a brief report at the beginning of each academic year that outlines the assessment results for the previous year.

Objectives	Fall 2007	Spring 2008	Fall 2008	Spring 2009
#1- Students will learn about the history and contributions of major U.S. ethnic and racial groups	ETHN 200 (Kernahan)	HIST 206 (Leichtle)	ETHN 200 (Kernahan)	
#2- Students will learn about the role of ethnicity and race in shaping the opportunities and identities of major U.S. ethnic and racial group members	ETHN 200 (Kernahan)	HIST 206 (Leichtle)  PSYC 285 (Kernahan)	ETHN 200 (Kernahan)  PSYC 285 (Kernahan)	